

## SOCIAL STUDIES PROCESS AND SKILLS STANDARDS 3-5

### **P1 READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY**

P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.

P1.2 Differentiate between primary and secondary source documents.

P1.3 Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.

P1.4 Identify point of view and bias.

### **P2 INQUIRY, RESEARCH, AND ANALYSIS**

P2.1 Use compelling and supporting questions to investigate social studies problems.

P2.2 Differentiate between compelling questions and supporting questions.

P2.3 Use supporting questions to help answer compelling social studies questions.

P2.4 Know how to find relevant evidence from a variety of sources.

P2.5 Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.

### **P3 PUBLIC DISCOURSE AND DECISION MAKING**

P3.1 State an issue as a question of public policy and discuss possible solutions from different perspectives.

P3.2 Apply Democratic Values or Constitutional Principles to support a position on an issue.

P3.3 Construct an argument and justify a decision supported with evidence.

P3.4 Explain the challenges people have faced and actions they have taken to address issues at different times and places.

### **P4 CIVIC PARTICIPATION**

P4.1 Act out of the rule of law and hold others to the same standard.

P4.2 Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy.

P4.3 Explain different strategies students and others could take to address problems and predict possible results.

P4.4 Use democratic procedures to make decisions on civic issues in the school or classroom.

**SOCIAL STUDIES PROCESS AND SKILLS STANDARDS: GRADES 6-8****P1 READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY**

- P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.
- P1.2 Interpret primary and secondary source documents for point of view, context, bias, and frame of reference or perspective.
- P1.3 Express social science ideas clearly in written, spoken, and graphic forms, including tables, line graphs, bar graphs, pie charts, maps, and images.
- P1.4 Present an argument supported with evidence.

**P2 INQUIRY, RESEARCH, AND ANALYSIS**

- P2.1 Use compelling and supporting questions to investigate social scientific problems.
- P2.2 Evaluate data presented in social science tables, graphs, graphics, maps, and texts.
- P2.3 Know how to find, organize, and interpret information from a variety of sources.
- P2.4 Use resources in multiple forms and from multiple perspectives to analyze issues.

**P3 PUBLIC DISCOURSE AND DECISION MAKING**

- P3.1 Clearly state an issue as a question of public policy, gather and interpret information about that issue, and generate and evaluate possible alternative resolutions.
- P3.2 Discuss public policy issues, clarifying position, considering opposing views, and applying Democratic Values or Constitutional Principles to develop and refine claims.
- P3.3 Construct arguments expressing and justifying decisions on public policy issues supported with evidence.
- P3.4 Explain the challenges people have faced and actions they have taken to address issues at different times and places.

**P4 CIVIC PARTICIPATION**

- P4.1 Act out of the rule of law and hold others to the same standard.
- P4.2 Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy.
- P4.3 Plan, conduct, and evaluate the effectiveness of activities intended to advance views on matters of public policy.

## SOCIAL STUDIES PROCESS AND SKILLS STANDARDS: HIGH SCHOOL

### **P1 READING AND COMMUNICATION – READ AND COMMUNICATE EFFECTIVELY**

- P1.1 Use appropriate strategies to read and analyze social science tables, graphs, graphics, maps, and texts.
- P1.2 Interpret primary and secondary source documents for point of view, context, bias, and frame of reference or perspective.
- P1.3 Explain points of agreement and disagreement experts have about the interpretation of sources and the application of disciplinary concepts.
- P1.4 Express social science ideas clearly in written, spoken, and graphic forms.
- P1.5 Construct and present an argument supported with evidence.

### **P2 INQUIRY, RESEARCH, AND ANALYSIS**

- P2.1 Apply methods of inquiry, including asking and answering compelling and supporting questions, to investigate social science problems.
- P2.2 Evaluate data presented in social science tables, graphs, graphics, maps, and texts for credibility, considering the origin, authority, structure, and context of the information.
- P2.3 Know how to find, organize, evaluate, and interpret information from a variety of credible sources.
- P2.4 Use relevant information from multiple credible sources representing a wide range of views considering the origin, authority, structure, and context to answer a compelling or supporting question.

### **P3 PUBLIC DISCOURSE AND DECISION MAKING**

- P3.1 Clearly state an issue as a question of public policy, gather and interpret information about that issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.
- P3.2 Discuss public policy issues, by clarifying position, considering opposing views, and applying Democratic Values or Constitutional Principles to develop and refine claims.
- P3.3 Construct claims and refine counter-claims that express and justify decisions on public policy issues.
- P3.4 Critique the use of reasoning, sequence, and supporting details in creating a claim and the subsequent evidence used to support a claim for credibility.

### **P4 CIVIC PARTICIPATION**

- P4.1 Act within the rule of law and hold others to the same standard.
- P4.2 Assess options for individual and collective action to advance views on matters of public policy and to address local, regional, or global problems.
- P4.3 Plan, conduct, and evaluate the effectiveness of activities intended to advance views on matters of public policy and to address local, regional, or global problems.