

National History Day Research Project

A major 10th grade APUSH course requirement is that all students complete a historical research project using the guidelines of the National History Day competition. Students may choose to complete a research paper, museum exhibit, dramatic presentation, interactive website, or documentary. Students choose to complete a project as an individual or as a group; however, groups agree to accept one grade.

2016 theme: Taking a Stand in History

Website: <http://www.nhd.org> – Great site for topic help, student project examples, research links, Q&A, ETC

FYI/Disclaimer – All due dates are subject to change due to our unpredictable winter weather. All requirements are subject to change.

Step 1 – Select a topic (15 quiz points). You must choose a topic from US/Michigan/Local history. See the information from Mrs. Bloomfield & Mrs. Radlinski. There are special awards for topics dealing with local or state history. You must choose a topic that is historically important, relates to the theme of the contest, and one in which you have a genuine interest. Choose one that you want to spend months with! The more you love it, the more you can sell it. **Topic Idea, Project Type & Partners Names (if needed) are due to Mr. Windt on December 6.**

Step 2 – Research. This is the longest phase of the project, and will continue from December through January. You may need more research later as you complete your project as well. Your research is not complete until you have completed the research checklist.

– **Research Analysis Sheets (30 quiz points each).** There are two research checkpoints built in to the calendar. On a research checkpoint, you need to turn **five research analysis forms**. This is an individual assignment. If you are in a group, you need to divide the sources and turn in individual work. Each sheet needs to contain the appropriate citation and follow the instructions accordingly. The requirements shift from checkpoint 1 to checkpoint 2- read the directions carefully.

Research should contain sources available at the school and community libraries. You are required to do some research out of school – consider community libraries, college or community college libraries. There are many resources available through our own school library via the Central Website. **Interviews and other “outside of the box” sources are encouraged.** Internet sources are legitimate, provided they can be authenticated. **Wikipedia, about.com, yahoo answers, and other “general knowledge” sources are not legitimate resources.**

First checkpoint (30 points) **Friday, January 13, 2017**

Second checkpoint (30 points) **Friday, January 27, 2017**

Step 3 – Developing a Thesis Statement (20 quiz points). This is the gist of your project, your ‘so what’ ... this is the argument that you are persuading your audience about. **Due Friday, January 20, 2017**

Step 4 - Developing an annotated bibliography. (50 test points) This is due on the day you present your projects. You will NOT print this, as it is a lot of paper, until Mr. Windt has conference with you. You will be making after-school appointments with him to review your bibliography. More information to come. This will be a compilation of your research note cards. This will be separated into primary and secondary resources. You will use www.easybib.com to complete this. It is a great idea to save everything on a flash drive so you can transport easily. Each source must be correctly cited and contain an annotation that you build using your note cards. Annotations should be 3+ sentences and include

1. Is the source primary or secondary?

2. What parts of the source are relevant to your topic?
3. How the source is important to your topic.

Step 5 – **Final product (100 test points)**. The final product must be ready in its entirety on **February 15** for the in-school competition. All components, including process papers, and final annotated bibliographies, will be scored (separate from the final project grade). Everyone will present their project to judges from the museum.

Step 6 - Those who advance will participate at our **District History Day Competition** at the Central High on **Saturday, March 11, 2017**. Go Central! [Note: If you or your group does not qualify for Districts, you are *not* expected to be there.]

Step 7 – Those who advance past the District competition will participate in the **State History Day Competition**, also at Central High on **Saturday, April 29, 2017**.

Step 8 – Those who advance past the State competition have the chance to participate in the National History Day Competition, at the University of Maryland in College Park (immediately on the border of Washington DC) the week of **June 11, 2017**.

I, _____, have read the requirements of the National History Day Project. I understand what I need to do to be successful and I will do my best to fulfill all deadlines. I have put March 11, 2017 on my family calendar so that there are no conflicts with my participation at school.

I, _____, the parent of _____, have read the requirements of the National History Day Project. I will help my student in any way needed and am aware of deadlines as well. We are aware that March 11, 2017 is the competition date.

Due to Mr. Windt by Friday December 9.
(A copy of this form is available on Skyward.)